

ACADEMIC COURSEWORK

- English 4 credits
- Science 4 credits (inc. Physics, Biology, Anatomy & Physiology, Chemistry)
- Math 4 credits (inc. Algebra, Geometry, Trigonometry, Pre-Calculus & Calculus)
- History 4 credits
- P.E.
- Trade/Technologies - 12 credits
- Health
- Math & Language Arts Labs
- 28.50 credits required for graduation
- CAPT-graduation requirement
- National Occupational Competency Testing Institute (NOCTI)
- Physical Fitness Testing
- Exciting electives (Art, Music, Teen Leadership)

Special Features

Teen Leadership Program - Building tomorrows leaders today

Pre-Engineering Program - Preparation for entry in College Level Engineering Program

Work Based Learning - Earn while you learn

SkillsUSA- Developing leaders of tomorrow.

College/Careers Pathway Program - Earn up to 14 college credits while still in high school.

Partnership Program - Take college courses at a local college while in high school.

Interscholastic Sports

Baseball, Tennis, Softball, Golf
Basketball, Volleyball, Soccer
Cross Country, Track & Field,

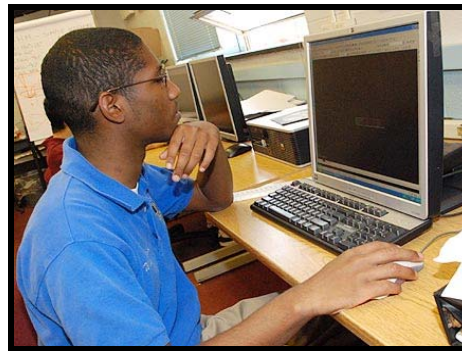
School Organizations and Clubs

National Honor Society
Student Council
Skills USA

Environmental Club, Basketball Club, Guitar Club, Drama Club, Math League, Fitness Club, Art Club, Car Club, Computer Club and many more.

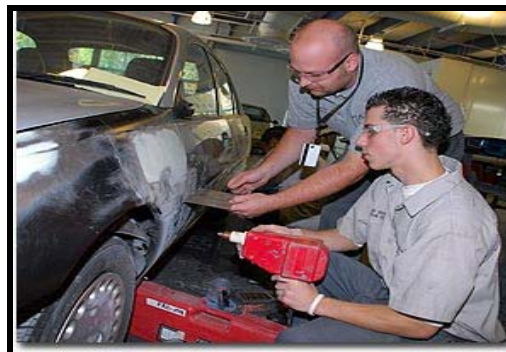
Just a Few of the Colleges Our Graduates Attend

Southern, Eastern, Central and Western Connecticut State University, University of Connecticut, University of New Haven, University of Hartford, Quinnipiac University, Briarwood, Post University, Naugatuck Valley Community College, Tunxis Community College, Gateway Community College, Culinary Institute of America, Worcester Polytech, Rensselaer, Johnson and Wales University, The Fashion Institute, State University of New York, Penn. State, University of Rhode Island, UMass, Florida Institute, Historically Black Colleges, Emory Riddle, Bay Path, Savannah College of Art & Design, Springfield College



PROHIBITION OF DISCRIMINATION

It is the policy of the Connecticut State Board of Education that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any program, including employment, because of race, color, sex, national origin, religion, age, mental or physical disability, mental retardation, or marital status.



Connecticut Technical High School System



Building for the Future

W. F. Kaynor Technical High School
43 Tompkins Street

Waterbury, Connecticut 06708
(203) 596-4302

www.cttech.org/kaynor/



Lisa Hylwa - Principal
Russell Duffy - Assistant Principal
Karen Fort-Scott - Assistant Principal
Susan Stango - Director of Counseling & Admissions

Mission Statement

The mission of the Connecticut Technical High School System is to provide a unique and rigorous high school learning environment that:

Ensures both student academic success and trade/technology mastery and instills a zest for lifelong learning;

- ✚ Prepares students for post-secondary education, including apprenticeships, and immediate productive employment; and
- ✚ Responds to employers' and industries' current, emerging and changing global workforce needs and expectations through business/school partnerships.

Kaynor Technical High School is a regional, tuition free school, funded and operated by the State of Connecticut. Although students from any town/city may apply, the majority of Kaynor students come from Waterbury, Watertown, Prospect, Naugatuck, Wolcott, Middlebury, Southbury and Woodbury. Transportation is provided from these towns to Kaynor.

Exploratory Program

All ninth grade students at Kaynor participate in the Exploratory Program which allows them to explore all of the twelve trade/technology areas prior to choosing their area of specialization. Students in the ninth grade cannot be expected to have precise knowledge about career areas, therefore the Exploratory Program allows students to appraise their individual interests, aptitudes and skills as they systematically explore each trade/technology. Once they choose their trade/technology, students spend approximately 50% of their time studying the Trade/Technology for the remaining years at Kaynor.

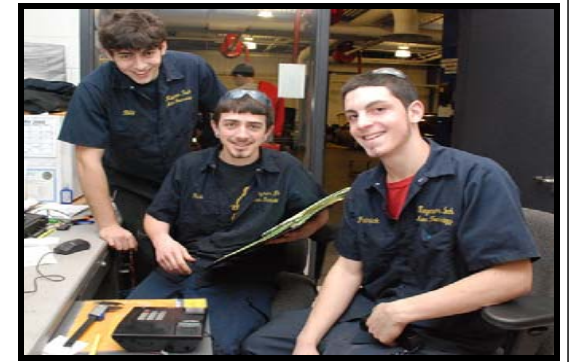
Technical Programs

Automotive Collision Repair
Automotive Technology
Carpentry
Culinary Arts
Computer Aided Drafting & Design
Electrical
Electronics
Fashion Design
Hairdressing & Barbering
Health Technology *(New)*
Manufacturing Technology
Plumbing & Heating



Dress Code

Kaynor Technical School has a mandatory dress code in both trade and academics. The Academic Dress code includes khaki or black "docker" style pants and polo shirts in navy or white embroidered with the Kaynor logo. The Dress Codes in trade/technology varies by trade.



Admission Procedure

In order to be considered for admission to a Connecticut Technical High School, students must:

- ◆ complete and file a signed application with their school counselor;
- ◆ have no serious disciplinary offenses.

The school must supply the Technical High School with the following:

- ◆ results of the 7th grade Connecticut Mastery Test Results
- ◆ a transcript of previous and current grades;
- ◆ a record of previous and current attendance; and
- ◆ a record of previous and current discipline infractions.

Students who have not taken the 7th grade Connecticut Mastery Test (private and parochial school students) must take the Technical High School Admission Test, given at W. F. Kaynor Technical High School. Individual test sessions can be arranged by appointment, by calling the Kaynor Guidance Office at (203) 596-4302, ext. 316.

