

DISTRICT IMPROVEMENT PLAN

2019-2020

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Vision

To be the best technical high school system in the nation.

The mission of the Connecticut Technical High School System is to provide a unique and rigorous high school learning environment that:

- ensures both student academic success, and trade/technology mastery and instills a zest for lifelong learning;
- prepares students for post-secondary education, including apprenticeships, and immediate productive employment; and
- responds to employers' and industries' current and emerging and changing global workforce needs and expectations through business/school partnerships.

Leadership Practices

(Adapted from the CT Leader Evaluation and Support Rubric 2017)

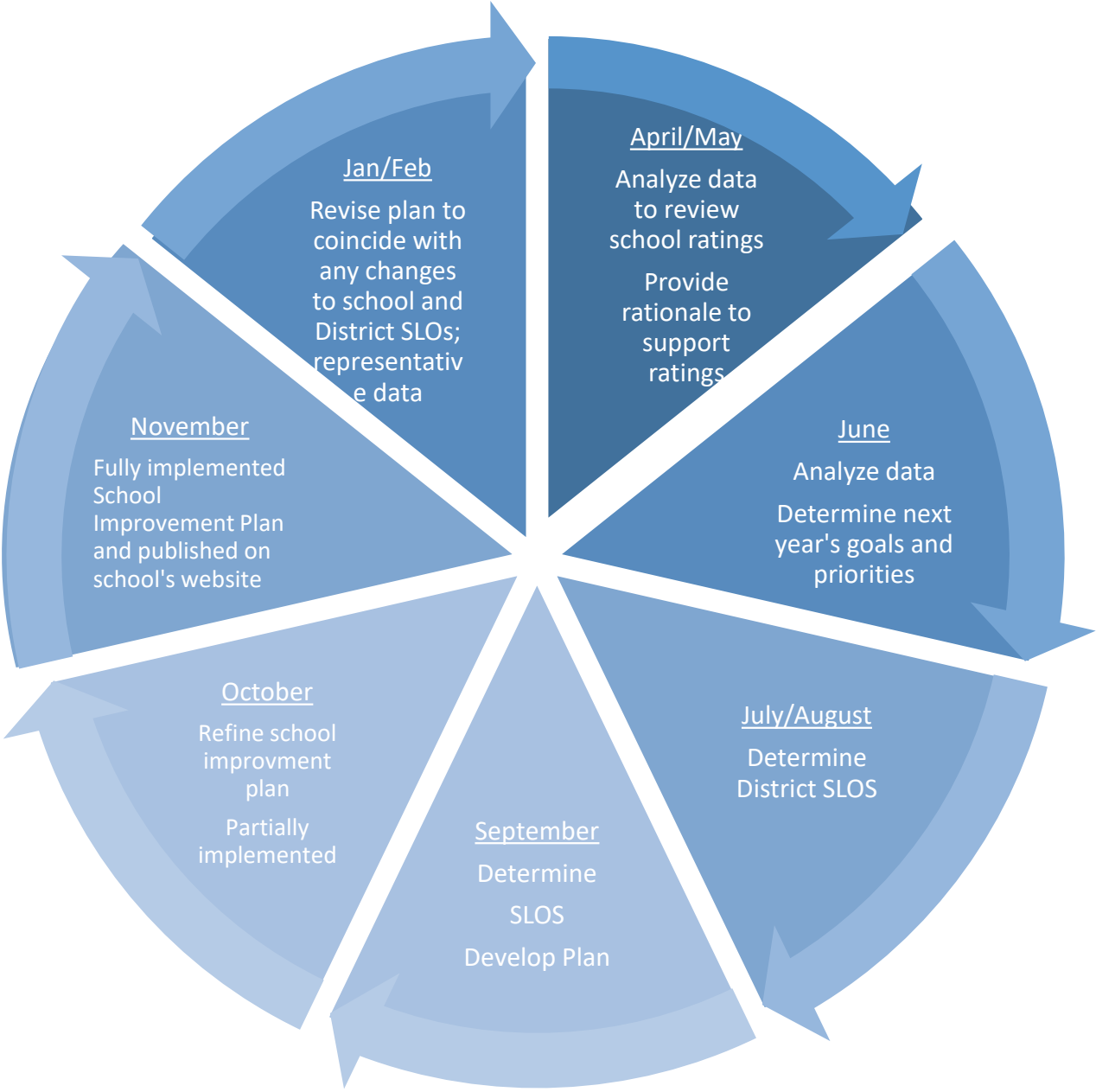
- Performance Expectation Domain 1: Instructional Leadership
 - Indicator 1.1. Shared Vision, Mission and Goals
 - Indicator 1.2: Curriculum, Instruction and Assessment
 - Indicator 1.3: Continuous Improvement

- Performance Expectation Domain 2: Talent Management
 - Indicator 2.1. Recruitment, Selection and Retention
 - Indicator 2.2: Professional Learning
 - Indicator 2.3: Observation and Performance Evaluation

- Performance Expectation Domain 3: Organizational Systems
 - Indicator 3.1. Operational Management
 - Indicator 3.2: Resource Management

- Performance Expectation Domain 4: Culture and Climate
 - Indicator 4.1. Family, Community and Stakeholder Engagement
 - Indicator 4.2: School Culture and Climate
 - Equitable and Ethical Practice

Timeframe



Student Learning Objectives (SLOs)

Goal 1: Climate Goal

SLO Goal 1: District School Climate SLO

- ✓ By Spring of 2020, the district will improve the ranking by students for social-emotional security from 11 to 9 as measured by the national school climate center survey.

Goal 2: Absenteeism Goal

SLO Goal 2: District Absenteeism SLO

- ✓ By Spring of 2020, the overall CTECS district teacher absenteeism will decrease by 5% in comparison to the 2018-2019 school year.

Goal 3: Academic Goals

SLO Goal 3A: District Academic Literacy SLO

- ✓ 3A1: By Spring of 2020, 50% of CTECS Students will be at or above the 50th percentile on STAR Reading.
- ✓ 3A2: By Spring of 2020 50% of the 11th grade SAT test takers will be at or above the Evidence-Based Reading and Writing (ERW) Benchmark (480) on the CT School Day SAT.
- ✓ 3A3: By Fall of 2019, 50% of the 10th grade PSAT/NMSQT test takers will meet or exceed the Evidence-Based Reading and Writing (ERW) Benchmark (430) on the Fall SAT.
- ✓ 3A4: By Fall of 2019, 50% of the 11th grade PSAT/NMSQT test takers will meet or exceed the Evidence-Based Reading and Writing (ERW) Benchmark (460) on the Fall SAT.

SLO Goal 3B: District Academic Math SLO

- ✓ Math Goal 3B1: 100% of the students will be on pace to graduate with three credits of math (no failures in non MBL and all MBL students fall within the pacing).
- ✓ Math Goal 3B2: By Fall of 2019 50% of the Grade 10 students who earned credit in Algebra I (or higher) will meet or exceed the math benchmark on the Fall PSAT.
- ✓ Math Goal 3B3: By Spring of 2020, 50% of the Grade 11 students who earned credit in a higher-level algebra course (Advanced Algebra or Honors Algebra II) will meet or exceed the math benchmark on the Spring SAT.

Goal 4: Career Technology Goal

SLO Goal 4: District Career Technology SLO

- ✓ By Spring of 2020, all CTE programs will increase Work Based Learning participation by 20%.

Goal 5: Parent Participation

SLO Goal 5: District Parent SLO

- ✓ Parent Participation rate at the district level in Parent School Connectedness Survey completion will be 40% by Spring of 2020.

