



DISTRICT IMPROVEMENT PLAN

2018-2019

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Vision

To be the best technical high school system in the nation.

Mission

The mission of the Connecticut Technical High School System is to provide a unique and rigorous high school learning environment that:

- ensures both student academic success, and trade/technology mastery and instills a zest for lifelong learning;
 - prepares students for post-secondary education, including apprenticeships, and immediate productive employment; and
 - responds to employers' and industries' current and emerging and changing global workforce needs and expectations through business/school partnerships.



Leadership Practices

(Adapted from the CT Leader Evaluation and Support Rubric 2017)

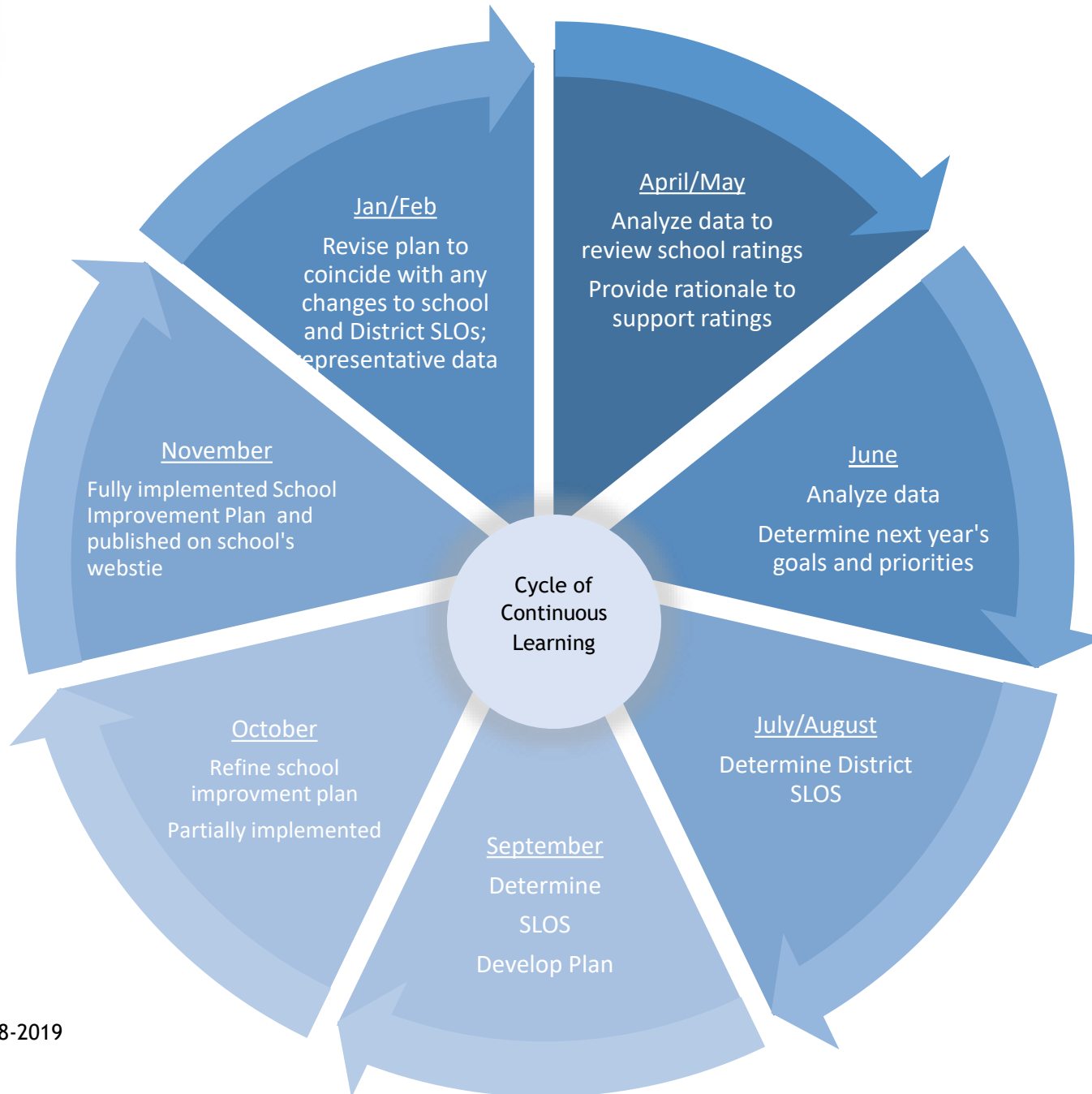
- Performance Expectation Domain 1: Instructional Leadership
 - Indicator 1.1. Shared Vision, Mission and Goals
 - Indicator 1.2: Curriculum, Instruction and Assessment
 - Indicator 1.3: Continuous Improvement

- Performance Expectation Domain 2: Talent Management
 - Indicator 2.1. Recruitment, Selection and Retention
 - Indicator 2.2: Professional Learning
 - Indicator 2.3: Observation and Performance Evaluation

- Performance Expectation Domain 3: Organizational Systems
 - Indicator 3.1. Operational Management
 - Indicator 3.2: Resource Management



- Performance Expectation Domain 4: Culture and Climate
 - Indicator 4.1. Family, Community and Stakeholder Engagement
 - Indicator 4.2: School Culture and Climate
 - Equitable and Ethical Practice





CTECS District Student Learning Objectives (SLOs)

Goal 1: Social and Emotional Safety Improvement

- ✓ The percentage of students feeling as if there is an adult from whom they can get help will increase from 68% to 85% by the end of the 2018-2019 school year as measured by the 2019 Comprehensive School Climate follow-up survey .

Goal 2: Chronic Absenteeism

- ✓ The percentage of students reported as Chronically Absent will decrease from 12.96% to 11.96% by the 2018-19 school year as measured by the Next Generation Accountability Report.

Goal 3: Academic Goals

- ✓ SLO Goal 3A: District Academic Literacy SLO
 - By Spring of 2019 the district's low growth schools (Bullard-Havens, A.I. Prince, Eli Whitney) will maintain or increase their Fall SGP by 2 percentage points.
 - By Spring of 2019 the district's moderate schools (Abbott, Cheney, Ellis, E.C. Goodwin, Grasso, Kaynor, Norwich, O'Brien, Platt, Vinal, Wilcox, Windham, Oliver Wolcott and J.M. Wright) will maintain or increase their Fall SGP percent by 3 percentage points.



- ✓ SLO Goal 3B: District Academic Math SLO
100% of the students will be successful in the MBL Model by keeping pace to graduate with at least 3 credits of math

- ✓ Goal 3C: District Academic Career Technology
All CTE programs will meet the program specific competency skills checklist completion rate of 80% at a proficient (3) rating or higher by the end of the 2018-2019 school year

Goal 4: Parent Participation

Parent Participation rate at the district level in completing the Parent School Connectedness Survey will increase by 10% from Spring 2018 to Spring 2019.