



CONNECTICUT TECHNICAL
HIGH SCHOOL SYSTEM

SCHOOL IMPROVEMENT PLAN

2016-2017

Dr. Nivea Torres, Superintendent of Schools

Vision

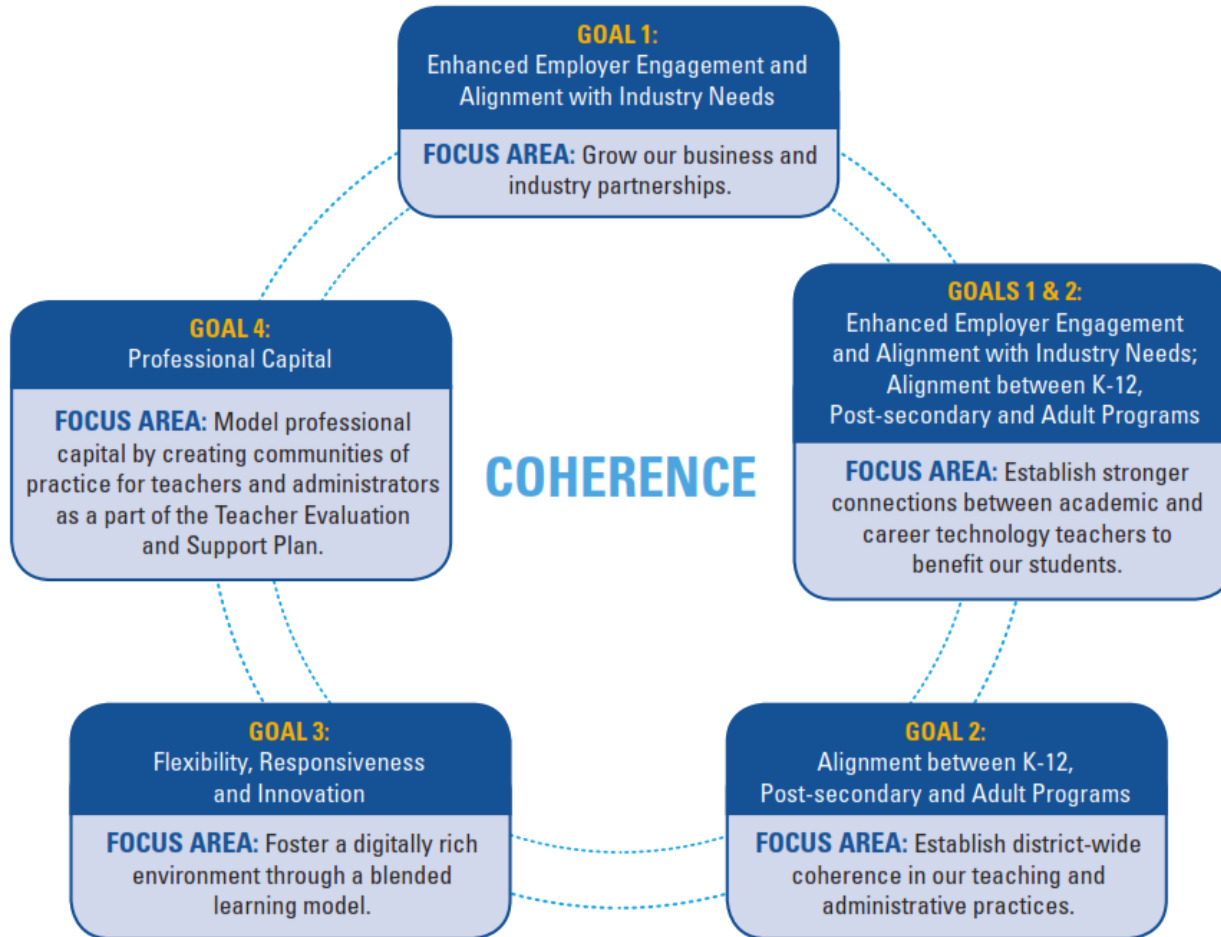
To be the best technical high school in the nation.

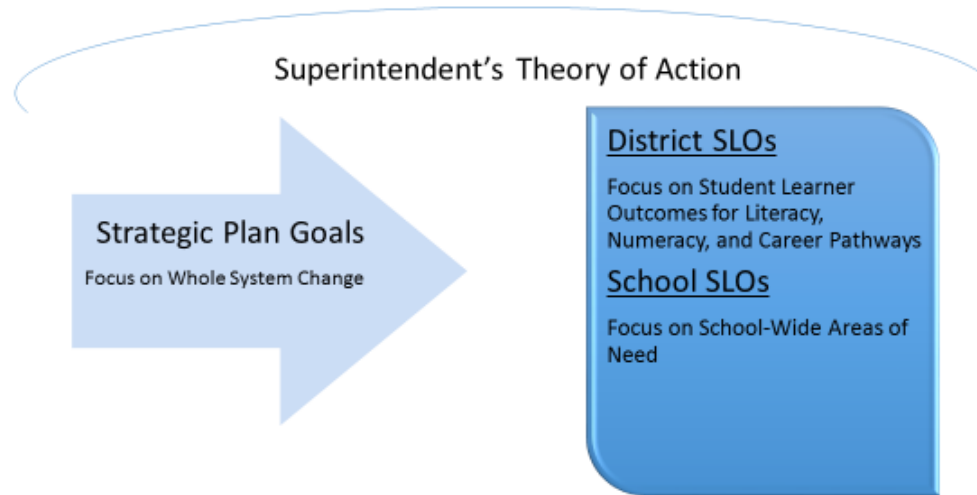
The mission of the Connecticut Technical High School System is to provide a unique and rigorous high school learning environment that:

- ensures both student academic success, and trade/technology mastery and instills a zest for lifelong learning;
- prepares students for post-secondary education, including apprenticeships, and immediate productive employment; and
- responds to employers' and industries' current and emerging and changing global workforce needs and expectations through business/school partnerships.



OUR STRATEGIC PLAN IN ACTION





**CTHSS District Student Learning Objectives (SLOs)
2016-17**

Goal #1 District Literacy Student Learning Objective

Schools will achieve the following whole school (Grades 9-12) scores: SGP of 62, SS of 1150, and GE growth of 1.5 as measured by the STAR Assessment from Fall 2016-Spring 2017.

Goal #2: District Math Student Learning Objective

100% of the students will be successful in the MBL Model by keeping pace to graduate with at least three credits of math.

By June of 2017 all grade 9 students will successfully complete at least Goal 1, 2, and 3 (70%) of Algebra I.

By June of 2017 all grade 10 students will successfully earn Algebra I credit and successfully complete at least two goals second math course.

By June of 2017 all grade 11 students will successfully earn at least two math credits.

By June 2017 all grade 12 students will successfully earn at least three credits of math.

Goal #3: District's Career Technology Student Learning Objective

All 12th graders will meet or exceed the baseline score (73%) on the Workforce Ready Employability Skills assessment by graduation.

Goal #4: Parent Survey: Parent Participation rate at the district level in completing the School Connectedness Survey will increase by 10% from 2016 to 2017.

Name of School:	
School Principal Name:	
School Improvement Leadership Team Members List Name(s) and Assignment(s)	
Professional Development Planning Team Members List Name(s) and Assignment(s)	

<Your School's Name> THS Theory of Action

<Insert Your Scoreboard Here>

School Improvement Strategies and Implementation Timeline for <School Name Here>

Goal #1: 2016-17 Literacy Student Learning Objective
Please see CTHSS School Improvement Companion Guide for example

Write your school's SLO in Smart Goal Language below:

September

Strategies: Describe the core set of strategies you have identified to achieve your target goal and the performance metrics you will use to determine growth or improvement below:

January/February

Strategies: Describe the core set of strategies you have identified to achieve your target goal and the performance metrics you will use to determine growth or improvement below:

May

Strategies: Describe the core set of strategies you have identified to achieve your target goal and the performance metrics you will use to determine growth or improvement below:

What professional learning activities are planned to address this target goal? List below.

Date

Activity

Goal #2: 2016-17 Math Student Learning Objective

Please see CTHSS School Improvement Companion Guide to determine your school's Math SLO

Write your school's SLO in Smart Goal Language below:

September

Strategies: Describe the core set of strategies you have identified to achieve your target goal and the performance metrics you will use to determine growth or improvement below:

January/February

Strategies: Describe the core set of strategies you have identified to achieve your target goal and the performance metrics you will use to determine growth or improvement below:

May

Strategies: Describe the core set of strategies you have identified to achieve your target goal and the performance metrics you will use to determine growth or improvement below:

What professional learning activities are planned to address this target goal? List below.

Date

Activity

Goal #3: 2016-17 District Career Technology Student Learning Objective

All 12th graders will meet or exceed the baseline score (73%) on the Workforce Ready Employability Skills assessment by graduation.

Please see CTHSS School Improvement Companion Guide for example

Write your school's SLO in Smart Goal Language below:

September

Strategies: Describe the core set of strategies you have identified to achieve your target goal and the performance metrics you will use to determine growth or improvement below:

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Strategies: Describe the core set of strategies you have identified to achieve your target goal and the performance metrics you will use to determine growth or improvement below:

May

Strategies: Describe the core set of strategies you have identified to achieve your target goal and the performance metrics you will use to determine growth or improvement below:

What professional learning activities are planned to address this target goal? List below.

Date

Activity

Determine your school's target(s) from the 2015-16 CTHSS Parent Survey and the NNPS Update Survey to address this school year.

- **Please refer to the School Improvement Companion Guide for additional information related to writing your school's and teachers' parent goals.**

Write your parent goal as a SMART goal below:

Review the Tiered Rubric for Engaging Families related to Welcoming, Communication, Student Achievement and Engaging Families to describe the steps you will take to increase positive family responses in each area(s) for the 2016-2017 school year:

What professional learning activities are planned to address this target goal? List below.

Date

Activity