

Professional Development Needs	ELA /Literacy	Math	Differentiated Instruction	Interventions	CTHSS Evaluation and Support Plan	Connecticut Core Standards(CCS) for English Language Arts and Math	CTE Curriculum Alignment	TEAM	Leadership Modules
<b>2014-2015</b>	<p>Renaissance STAR and AR program implemented in Grades 9-12</p> <p>Master and Model Certification required for all LAL teachers</p> <p>Initial training in STAR Custom and AR 360 for all new teachers</p> <p>Implement Focused Learning Centers in LAL labs</p> <p>Implement STAR Custom aligned with CCS Learning progressions in ELA and Information for assessment development</p> <p>Implement strategies to support Strategic Reading</p> <p>Increase AR time across all schools.</p> <p>1) Literacy Institutes (Nov 2014/April 2015) to structure school literacy councils 2) Implement literacy council model at all schools</p>	<p><b>Mastery Based Learning-Aleks</b></p> <ul style="list-style-type: none"> <li>Ellis</li> <li>Grasso</li> <li>J.M. Wright</li> </ul> <p><b>Aleks Program</b></p> <ul style="list-style-type: none"> <li>Windham</li> <li>Oliver Wolcott</li> <li>E.C.Goodwin</li> </ul> <p>Develop and implement common assessments across all schools in Algebra</p> <p>Initial training in STAR and AM for all new teachers at select schools</p> <p>CoreSmart coaches in Math to attend Professional Development Modules Sept. Module Four: <i>Aligned Assessment for Learning</i> October: Module Five: <i>Supporting All Teachers</i></p>	<ul style="list-style-type: none"> <li>✓ Flexible Grouping</li> <li>✓ Lesson Planning</li> <li>✓ Learning Centers</li> <li>✓ Co-teaching</li> <li>✓ Collaborative Learning</li> <li>✓ <i>Learn</i> modules in <i>Teachscape</i></li> <li>✓ CCS Instructional Strategies to support ELA and Math (<i>Power Up</i>)</li> <li>✓ Research-based strategies i.e. <a href="#">Marzano</a></li> </ul>	<p>Foundations of Math course Grades 9 &amp; 10</p> <p>Renaissance Reading: STAR 360 for planning and progress monitoring for students performing at Urgent Intervention and Intervention levels</p> <p>SRBI Framework: Tier II Initial training for pilot schools on effective behavioral and instructional intervention strategies</p> <p>ELD course implemented at designated school locations.</p>	<p>Implement <i>Reflect</i> with fidelity at all schools</p> <p>Review and implement the 2014-15 CTHSS Evaluation and Support guidelines</p> <p>Continue to provide guided practice at schools in <i>Reflect</i> system</p> <p>3-day Training in CTHSS Evaluation and Support Plan for new teachers</p> <p>All teachers have submitted goals by November 15, 2014.</p> <p>All teachers follow the CTHSS Evaluation and Support timelines.</p> <p>Utilize CTHSS <a href="#">ASCD Bookshelf</a> resources, and online <i>Learn</i> classes and courses in <i>Teachscape</i> to meet Professional Learning requirements in the CTHSS Evaluation and Support plan.</p>	<p>Professional Development Modules CoreSmart Coaches attend trainings September 2014 Module 4: Aligned Assessment for Learning October 2014 Module 5: Supporting All Teachers</p> <p>Regional Meetings to be scheduled for CoreSmart coaches</p> <p>Tech support and training in Coaching Techniques, common instructional practices to support implementation of CCS</p>	<p>Develop a framework to ensure all Common Career and Technical/CCS standards are embedded in all trade technology program areas</p> <p>Update all trade technology curricula to reflect Common Career Technical standards/CCS standards</p> <p>Provide technical support/training for <i>Career Cruising</i></p> <p>Pilot <i>SkillsUSA</i> Learning Management System</p> <p>Career Development (9-12) Integrated Learning Path Pilot at Vinal</p> <p>Career Development Seminar Pilot at E.C.Goodwin, Wilcox and Cheney</p>	<p>District Facilitators Orientation for TEAM</p> <p>TEAM training for new School Facilitators</p> <p>Initial TEAM training for Mentors</p> <p>Update Training for Mentors and Reviewers</p> <p>District/School Facilitators provide focus groups/meetings at school level</p> <p>Revise TCC plan requirements for 2014-15</p>	<p><i>Teachscape</i> Proficiency for all new administrators</p> <p>CTHSS Evaluation and Support Plan Review of 2014-15 CTHSS Evaluation and Support guidelines</p> <p>Refresher training in Reflect Learning Management System</p> <p>Three-day training in CTHSS Evaluation and Support Program for all new administrators</p> <p>New Leaders' Academy for Assistant Principals</p> <p>Professional Learning Networks <i>Learning-Focused Supervision</i> two-day training: The Continuum of Learning-focused Interaction and follow-up technical support/coaching at individual schools.</p> <p>CCS Professional Development for School Leaders (CoreSmart Principal Leaders) September 2014 Module 4: <i>Aligned Assessment for Learning</i> October 2014 Module 5: <i>Supporting All Teachers</i> Webinar Trainings for Administrators</p> <p>Investigate Collaborative Structures: PLC Model</p> <p>Tech training in interpreting STAR Reports and STAR Custom</p>
<b>Technology</b>	<p>Initial and Advanced Training in Interactive Boards: i.e. Smartboards, Microsoft Office 2013, Office 365, Google Classroom, Google Apps for Educators, Moodle, Edmodo, iPads, Ipods, Netbooks, Responders, Digital Learning tools, Digital Content by each content area; program specific software and hardware Provide tech support and Professional Learning for 1:1 device model and blended learning Meet technology requirements outlined by CTHSS Technology Plan.</p>								

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<b>2015-2016</b>	<p>Renaissance STAR and AR program implemented Grades 9-12</p> <p>Master and Model Certification required for all LAL teachers</p> <p>Initial training in STAR Custom and AR 360 for all new teachers</p> <p>Implement Focused Learning Centers in LAL labs</p> <p>Increase AR time across all schools.</p> <p>Develop common assessments in STAR Custom and create a repository of exemplars.</p> <p>Continue to develop and provide professional learning for ELA CoreSmart coaches</p> <p>Increase AR time across all schools</p> <p>1) Literacy Institutes (Nov 2014/April 2015) to structure school literacy councils 2) Implement literacy council model at all schools</p>	<p><b>Mastery Based Learning-Aleks</b></p> <ul style="list-style-type: none"> <li>• Ellis</li> <li>• Grasso</li> <li>• J.M. Wright</li> </ul> <p><b>Aleks Program</b></p> <ul style="list-style-type: none"> <li>• Windham</li> <li>• Oliver Wolcott</li> <li>• E.C.Goodwin</li> </ul> <p>Develop and implement common assessments across all schools in Algebra and Geometry</p> <p>Initial training in STAR and AM for all new teachers at select schools</p> <p>Continue to develop and provide professional learning for Math CoreSmart coaches</p>	<ul style="list-style-type: none"> <li>✓ Flexible Grouping</li> <li>✓ Lesson Planning</li> <li>✓ Learning Centers</li> <li>✓ Co-teaching</li> <li>✓ Collaborative Learning</li> <li>✓ Learn modules in <i>Teachscape</i></li> <li>✓ CCS Instructional Strategies to support ELA and Math (<i>Power Up</i>)</li> <li>✓ Research-based strategies i.e. <a href="#">Marzano</a></li> </ul>	<p>Foundations of Math course Grades 9 &amp; 10</p> <p>Renaissance Reading: STAR 360 for planning and progress monitoring for students performing at Urgent Intervention and Intervention levels</p> <p>SRBI Framework: Tier II Year One: Expand training schools on effective behavioral and instructional intervention strategies</p> <p>ELD course implemented at designated school locations.</p>	<p>Implement <i>Reflect</i> with fidelity at all schools</p> <p>Review of 2014-15 CTHSS Evaluation and Support guidelines</p> <p>Guided practice at schools in <i>Reflect</i> system</p> <p>3-day Training in CTHSS Evaluation and Support Plan for new teachers</p> <p>All teachers have submitted goals by November 15, 2014.</p> <p>All teachers follow the CTHSS Evaluation and Support timelines.</p> <p>Incorporate Marzano High Yield Strategies</p> <p>Utilize online <i>Learn</i> classes and courses in <i>Teachscape</i> to meet PL requirements in CTHSS Evaluation and Support plan.</p> <p>Utilize CTHSS <a href="#">ASCD Bookshelf</a> resources, and online <i>Learn</i> classes and courses in <i>Teachscape</i> to meet Professional Learning requirements in CTHSS Evaluation and Support plan.</p>	<p>CSS Math&amp; Language Arts infused into all curricula Year One</p> <p>Regional Meetings to be scheduled for CoreSmart coaches Supporting teachers by providing: Coaching Modeling</p> <p>Develop interdisciplinary units</p>	<p>Initial Implementation of curriculum framework across all trade technology program</p> <p>Expand SkillsUSA Learning Management System to other schools</p> <p>Pilot Career Development (9-12) Integrated Learning Path Model</p>	<p>District/School Facilitators Orientation TEAM training</p> <p>TEAM training for new School Facilitators</p> <p>Initial TEAM training for Mentors</p> <p>Update Training for Mentors and Reviewers</p> <p>District Facilitators provide focus groups/meetings at school level</p> <p>Summer Retreat for TEAM Mentors</p> <p>Revise TCC plan requirements for 2015-16</p>	<p><i>Teachscape</i> Proficiency for all new administrators</p> <p>CTHSS Evaluation and Support Plan Review of 2015-16 CTHSS Evaluation and Support guidelines</p> <p>Refresher training in Reflect Learning Management System</p> <p>Three-day training in CTHSS Evaluation and Support Program for all new administrators</p> <p>New Leaders' Academy for Assistant Principals</p> <p><i>Learning-Focused Supervision</i> two-day training: The Continuum of Learning-focused Interaction and follow-up technical support/coaching at individual schools.</p> <p>Continue to support and develop collaborative structures(PLC model) for Regional cohorts</p> <p>Tech training in interpreting STAR Reports</p>
	<b>Technology</b>	<p><b>Initial and Advanced Training in Interactive Boards: i.e. Smartboards, Microsoft Office 2013, Office 365, Google Classroom, Google Apps for Educators, Moodle, Edmodo, iPads, Ipods, Netbooks, Responders, Digital Learning tools, Digital Content by each content area; program specific software and hardware</b></p> <p><b>Provide tech support and Professional Learning for 1:1 device model and blended learning</b></p> <p><b>Meet technology requirements outlined by CTHSS Technology Plan.</b></p>							

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<b>2016-2017</b>	<p>Renaissance STAR Custom and AR 360 program implemented in Grades 9-12</p> <p>Master and Model Certification required for all LAL teachers</p> <p>Initial training in STAR Custom and AR 360 for all new teachers</p> <p>Implement strategies to support CCS/CTTS Strategic Reading ThinkAlouds, Socratic Seminar</p> <p>Develop common assessments in STAR Custom aligned with CCS Learning progressions in ELA and Information Literacy</p> <p>Continue to expand and provide support for ELA CoreSmart coaches</p> <p>Increase AR time across all schools</p> <p>1) Literacy Institutes (Nov 2014/April 2015) to structure school literacy councils 2) Implement literacy council model at all schools</p>	<p>Develop and implement Common DSAs across all schools in Algebra, Algebra II, and Geometry</p> <p>Initial training in STAR and AM for all new teachers at select schools</p> <p>Continue to develop and provide support for Math CoreSmart coaches,</p>	<ul style="list-style-type: none"> <li>✓ Flexible Grouping</li> <li>✓ Unit organizer</li> <li>✓ Lesson Planning</li> <li>✓ Learning Centers</li> <li>✓ Co-teaching</li> <li>✓ Research-based strategies i.e. <a href="#">Marzano</a></li> <li>✓ Learning Centers</li> <li>✓ Collaborative Learning</li> <li>✓ Learn modules in Teachscape</li> <li>✓ CCS Instructional Strategies to support ELA and Math (<i>Power Up</i>)</li> </ul>	<p>Expand AR to 20 minutes across all academic and trade areas in Title I schools</p> <p>ELD course fully implemented at designated school locations.</p> <p>LALL Model Fully Implemented</p> <p>SRBI Framework Fully Implemented</p>	<p>Implement <i>Reflect</i> with fidelity at all schools</p> <p>Review and implement the 2016-17 CTHSS Evaluation and Support guidelines</p> <p>Continue to provide guided practice/tech support at schools using the <i>Reflect</i> system</p> <p>3-day Training in CTHSS Evaluation and Support Plan for new teachers</p> <p>All teachers have submitted goals by November 15, 2014.</p> <p>All teachers follow the CTHSS Evaluation and Support timelines as outlined in the CTHSS Evaluation and Support Plan.</p> <p>Utilize CTHSS <a href="#">ASCD Bookshelf</a> resources, and online <i>Learn</i> classes and courses in <i>Teachscape</i> to meet Professional Learning requirements in CTHSS Evaluation and Support plan.</p>	<p>CCSS Math&amp; Language Arts infused into all curricula Year Two</p> <p>Develop interdisciplinary units</p>	<p>Implementation of curriculum framework across all trade technology programs</p> <p>Expand SkillsUSA Learning Management System to other schools</p> <p>Implement Career Development (9-12) Integrated Learning Path Model</p> <p>Continue to develop and provide support for Trade Technology CoreSmart coaches</p>	<p>District/School Facilitators Orientation TEAM training</p> <p>TEAM training for new School Facilitators</p> <p>Initial TEAM training for Mentors</p> <p>Update Training for Mentors and Reviewers</p> <p>District Facilitators provide focus groups/meetings at school level</p> <p>Summer Retreat for TEAM Mentors</p> <p>Revise TCC plan requirements for 2016-17</p>	<p><i>Learning Focused Supervision, Phase II, Summer Retreat</i></p> <p><i>Teachscape</i> Proficiency for all new administrators</p> <p>New Leaders' Academy for Administrators</p> <p>CTHSS Evaluation and Support Plan Review of CTHSS Evaluation and Support guidelines</p> <p>Initial and refresher training in <i>Reflect</i> Learning Management System</p> <p>Three-day training in CTHSS Evaluation and Support Program for all new administrators</p> <p>Follow-up training: The Continuum of Learning-focused Interaction <i>Learning-Focused Supervision</i> follow-up coaching at individual schools.</p> <p><i>Establish PLCs across all schools</i></p> <p>Tech training in interpreting STAR Reports</p>
	<b>Technology</b>	<p><b>Initial and Advanced Training in Interactive Boards: i.e. Smartboards, Microsoft Office 2013, Office 365, Google Classroom, Google Apps for Educators, Moodle, Edmodo, iPads, Ipods, Netbooks, Responders, Digital Learning tools, Digital Content by each content area; program specific software and hardware</b></p> <p><b>Provide tech support and Professional Learning for 1:1 device model and blended learning</b></p> <p><b>Meet technology requirements outlined by CTHSS Technology Plan.</b></p>							

