

ACADEMIC COURSEWORK

- English 4 credits
- Science 4 credits (inc. Physics, Biology)
- Math 4 credits (inc. Algebra, Geometry, Pre-Calculus & Calculus)
- History 4 credits
- P.E.
- Trade/Technologies - 12 credits
- Health
- Math & English Labs
- 28.50 credits required for graduation
- CAPT-graduation requirement
- National Occupational Competency Testing Institute (NOCTI)
- Physical Fitness Testing
- Exciting electives (Art, Music Teen Leadership)

Special Features

Teen Leadership Program - Building tomorrow's leaders today

Pre-Engineering Program - Preparation for entry in College Level Engineering Program

Cooperative Work Experience - Earn while you learn

SkillsUSA - Developing leaders of tomorrow.

College/Careers Pathway Program - Earn up to 14 college credits while still in high school.

Partnership Program - Take college courses at a local college while in high school.

Interscholastic Sports

Baseball, Tennis, Softball, Golf
Basketball, Volleyball, Soccer
Cross Country, Track & Field,
Cheerleading

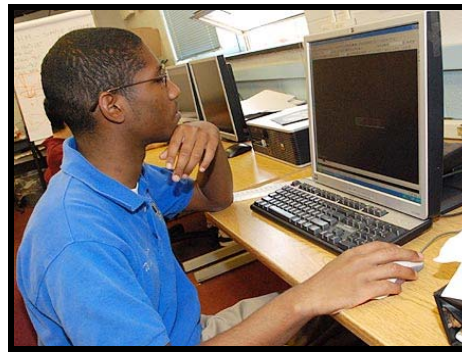
School Organizations and Clubs

National Honor Society
Student Council
Skills USA

Ski Club, Environmental Club, Basketball Club,
Guitar Club, Drama Club, Math League, Fitness
Club, Art Club, Car Club, Computer Club, SAT Prep
Club, Science Fiction Club, PC Tech Club, Movies
Club.

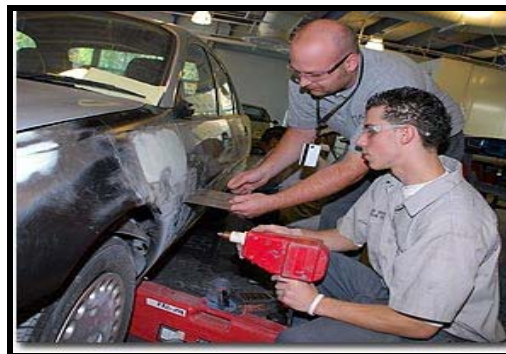
Just a Few of the Colleges Our Graduates Attend

Southern, Eastern, Central and Western Connecticut State University, University of Connecticut, University of New Haven, University of Hartford, Quinnipiac University, Briarwood, Post University, Naugatuck Valley Community College, Tunxis Community College, Gateway Community College, Culinary Institute of America, Worcester Polytech, Rensselaer, Johnson and Wales University, The Fashion Institute, State University of New York, Penn. State, University of Rhode Island, UMass, Florida Institute, Historically Black Colleges, Emory Riddle, Bay Path, Savannah College of Art & Design, Springfield College



PROHIBITION OF DISCRIMINATION

It is the policy of the Connecticut State Board of Education that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any program, including employment, because of race, color, sex, national origin, religion, age, mental or physical disability, mental retardation, or marital status.



Connecticut Technical High School System



Building for the Future

W. F. Kaynor Technical High School

43 Tompkins Street

Waterbury, Connecticut 06708

(203) 596-4302

www.cttech.org/kaynor/

Robert Axon - Principal

Karen Fort-Scott - Assistant Principal

Christine Parker - Assistant Principal

Gary Kelman - Assistant Principal

Susan Stango - Director of Student

Services & Admissions



MISSION STATEMENT

The mission of the Connecticut Technical High School System is to provide a unique and rigorous high school learning environment that:

Ensures both student academic success and trade/technology mastery and instills a zest for lifelong learning;

- ✚ Prepares students for post-secondary education, including apprenticeships, and immediate productive employment; and
- ✚ Responds to employers' and industries' current and emerging and changing global workforce needs and expectations through business/school partnerships.

Message from the Superintendent of the Connecticut Technical High School System

Connecticut's largest High School System has a new name and new expectations. We are upgrading our curriculum and our facilities to address the changing needs of our students, communities and Connecticut's economy. We are making many improvements to our school system. Our focus is to build on a tradition of providing relevant career skills for our students while earning a college prep high school diploma.

This action is part of an overall effort to restructure and modernize the course offerings, programs, equipment and facilities of the seventeen high schools that provide an applied and integrated curriculum of academics and trade/technologies as part of a high school education.

Our goal is to provide a unique and rigorous learning environment and to foster success in academia and mastery in the trade. Students will make the transition from high school to career and to post-secondary education.

Sincerely,

Abigail L. Hughes

Abigail L. Hughes-Superintendent

Technical Programs

Automotive Collision Repair

Automotive Technology

Carpentry

Culinary Arts

Computer Aided Drafting & Design

Electrical

Electronics

Fashion Design

Hairdressing & Barbering

Health Technology

Manufacturing Technology

Plumbing



Exploratory Program

The Ninth Grade Exploratory Program is designed to help students make informed career choices. Students in the ninth grade cannot be expected to have precise knowledge about career areas. The Exploratory Program allows students to appraise their individual interests, aptitudes and skills as they systematically sample a variety of technical careers.



Admission Procedure

In order to be considered for admission to a Connecticut Technical High School, students must:

- ◆ complete and file a signed application with their school counselor;
- ◆ have no serious disciplinary offenses.

The school must supply the Technical High School with the following:

- ◆ results of the 7th grade Connecticut Mastery Test Results
- ◆ a transcript of previous and current grades;
- ◆ a record of previous and current attendance; and
- ◆ a record of previous and current discipline infractions.

Students who have not taken the 7th grade Connecticut Mastery Test (private and parochial school students) must take the Technical High School Admission Test, given at W. F. Kaynor Technical High School. Individual test sessions can be arranged by appointment, by calling the Kaynor Guidance Office at (203) 596-4302, ext. 316.

