

CONNECTICUT TECHNICAL EDUCATION AND CAREER SYSTEM BOARD

Minutes of Meeting of March 20, 2018 Subcommittee on Quality and Policy

Pursuant to notice filed with the Secretary of State, the Connecticut Technical Education and Career System Board Subcommittee on Quality and Policy met on March 20, 2018 at CT Aero Tech, Brainard Airport, 500 Lindbergh Drive, Hartford, CT

I. Call to Order

Ms. Keavney called the meeting to order at 9:30 AM.

Present: Patricia Keavney-Maruca, Chairperson of the Subcommittee on Quality and Policy
Robert J. Trefry, Chairperson of the CTECS Board
Karen Eichstaedt, Member of the Subcommittee on Quality and Policy
Daisy Cocco De Filippis, Member of the Subcommittee on Quality and Policy
Peter Hoecklin, Member of the Subcommittee on Quality and Policy
Jeffrey Wihbey, Superintendent of Schools
Pasquale Ciarleglio, CTECS Education Consultant
James Chasse, CTECS Education Consultant
Dave Kapitulik, CTECS Education Consultant
Raymond Mencio, CTECS Education Consultant
John Murphy, CTECS Education Consultant
Beatrice Tinty, CTECS Education Consultant
Laura Vega, CTECS Education Consultant

Absent:

II. Public Participation

There was no public participation

III. Consideration of Minutes of the February 27, 2018 Meeting

The Committee voted unanimously that the minutes of the February 27, 2018 meeting be approved.

Vote:	In Favor:	De Filippis, Hoecklin, Eichstaedt, Keavney-Maruca, Trefry
	Opposed:	0
	Abstained:	0
	Absent:	0

Motion carried unanimously.

IV. Strategic Planning for the Connecticut Technical Education and Career System (CTECS)

A. Seal of Biliteracy

Public Act Public Act 17-29, Section 1 (f) "The State Board of Education shall establish criteria by which a local or regional board of education may affix the Connecticut State Seal of Biliteracy on a diploma awarded to a student who has achieved a high level of proficiency in English and one or more foreign languages. For

purposes of this subsection, ‘foreign language’ means a world language other than English and includes American Sign Language and any other language spoken by a federally recognized Native American tribe.”

Superintendent Wihbey introduced Dr. Laura Vega, CTECS Education Consultant to the Committee members who provided an overview of the Seal of Biliteracy for the CTECS. Her presentation included: the purpose and rationale which is to recognize the value of students’ academic efforts and the benefits of being bilingual and biliterate as they prepare to be 21st century global citizens for individuals and their communities; and to recognize English learners for their desire to develop English while maintaining their primary language.

Dr. Vega’s presentation also included: Earning the Seal of Biliteracy, equitable access for all students, including those with an exceptionality or disability, as well as accommodations for students with an IEP or 504 Plan. In order to attain the Seal of Biliteracy students must demonstrate proficiency in English language arts courses (meeting graduation requirements) and Intermediate-Mid level in another language per the *ACTFL criteria

Students may come to the district with a background with another language as demonstrated through one of the following pathways:

- Traditional middle school or high school WL programs
- Bilingual education programs
- Dual language/FLES (Foreign Language Elementary School) programs
- K-12 world language immersion programs
- Time spent immersed in the target culture
- Saturday language schools
- Heritage language knowledge

Dr. Vega responded to questions the Committee members raised about the Seal of Biliteracy including: If proficiency tests are both written and verbal—yes, is our district responsible to help students along—districts may opt to offer the Seal of Biliteracy, and are students at a better advantage in those schools who offer world language.

A copy of the Seal of Biliteracy PowerPoint presentation is included in the official file of this meeting.

A. 2018/19 Enrollment and Retention Status Report

Superintendent Wihbey introduced the following CTECS Education Consultants to the Committee members: Pasquale Ciarleglio, Dave Kapitulik, Raymond Mencio, and John Murphy to the Committee members who provided a PowerPoint presentation on low enrollment and retention plans. The presentation included the process used to examine shop enrollment and how data is gathered to assist in making well thought out decisions and improvements. A breakdown of enrollment by trade technology, by school, by grade and number of teachers per trade technology was provided and a summary of construction trade results for 2017/18 and 2018/19. Currently, 2017-18 – 9 LE/R, 23 monitoring and 2018/19 – 5 LE/R, 11 monitoring—a 45% improvement for departments on LE/R and 53% improvement for departments on monitoring.

Mr. Ciarleglio, Mr. Kapitulik, Mr. Mencio and Mr. Murphy responded to questions the Committee members raised about the 2018-19 Enrollment and Retention Status Report.

Questions included: what is usually the problem—response: the quality and passion of the instructors: does the CTECS survey students—yes recommended and felt this is something CTECS should look further into; additional recruiting (follow-up) should occur by guidance to back fill openings; and what is the attendance of the teachers in classes having poor outcomes. Superintendent Wihbey agreed this is a very important point

and CTECS should look into this closer. Solutions were discussed including the teacher evaluation process model and classroom environment.

Committee members expressed how encouraged they were with the CTECS commitment to the students and the businesses in the community.

Superintendent Wihbey will ask Mr. James Mindek's unit to work with the CTECS Technology Consultants along with Ella T. Grasso Principal Patricia Feeney's Survey committee to prepare a comprehensive survey to bring to the Committee members in June, 2018 for their review and feedback. Superintendent Wihbey is hoping to have something ready in time for the incoming exploratory students for the 2018-19 school year.

A copy of the 2018-19 Enrollment and Retention Status report is included in the official file of this meeting.

B. Use of CTECS Facilities (Discussion)

Superintendent Wihbey introduced CTECS Education Consultant Beatrice Tinty to the Committee members who provided an overview of the Facilities Use Process and Application.

The main focus of the presentation was the recent guidance provided by the Department of Administrative Services (DAS) enabling other state agencies to use CTEC facilities and equipment at no cost to them. Ms. Tinty provided examples of concerns and CTECs efforts to recover certain costs such as equipment repair and security coverage.

Discussion included: Superintendent Wihbey will explore the opportunity for the CTECS to utilize other state facilities for district events, i.e. graduation, SkillsUSA at no cost to the district.

A copy of the process and application form is included in the official file of this meeting.

C. Comments from the Architecture and Construction career cluster Trade Reauthorization – Blueprint, Soft Skills, and Trade Related Math

At the February 27, 2018 CTECS Board meeting the CTECS Board members approved the reauthorization of the following Architecture and Construction cluster (Carpentry, Electrical, Facilities Management, Heating Ventilation and Air Conditioning (HVAC), Masonry, Plumbing Heating and Cooling, Plumbing and Heating, Sustainable Architecture) for the period January 2018-2023 with the request that within one year a report be submitted in regards to the sustainable architecture curriculum.

The Board members felt additional discussion was needed specific to blueprint, soft employable skills and trade related math and shared their comments in relation to these areas. During the meeting, the Committee members received follow-up from Mr. Mencio, Mr. Ciarleglio, and Mr. Murphy on the questions that came up last month during the trade reauthorization presentation and provided additional insight.

V. Adjourn

The meeting was adjourned at 11:00 AM.

Prepared by: Diane Curtis, Administrative Assistant