

CONNECTICUT TECHNICAL HIGH SCHOOL SYSTEM BOARD

**Minutes
of
Meeting of Subcommittee on Quality and Policy
September 9, 2016**

Pursuant to notice filed with the Secretary of State, the Connecticut Technical High School System Board Subcommittee on Quality and Policy met on September 9, 2016 at 25 Industrial Park Road, Middletown, CT.

I. Call to Order

Ms. Keavney called the meeting to order at 1:15 PM.

Present: Robert J. Trefry, Chairperson of the CTHSS Board
Patricia Keavney-Maruca, Chairperson of the Subcommittee on Quality and Policy
Nivea L. Torres, Superintendent of Schools
Karen Eichstaedt, Member of the Subcommittee on Quality and Policy
Barbara St. Onge, CTHSS Education Consultant
Daisy Cocco De Filippis, Member of the Subcommittee on Quality and Policy
Peter Hoecklin, Member of the Subcommittee on Quality and Policy

Absent:

II. Public Participation

There was no public participation

III. Consideration of Minutes of the June 10, 2016 Meeting

The Board voted unanimously that the minutes of the June 10, 2016 meeting be approved.

Vote: In Favor: De Filippis, Eichstaedt, Hoecklin, Keavney-Maruca, Trefry
Opposed: 0
Abstained: 0
Absent: 0

Motion carried unanimously.

IV. Strategic Planning for the Connecticut Technical High School System

A. Admissions Policy

Goal Number 2 of the Strategic Action Plan is to create an alignment between K-12, Post-secondary and Adult Programs to provide a continuum of educational services resulting in readiness for career and college. The Framework for Success 2.4 is to refine the district's admissions policy.

At the June 21, 2016 CTHSS Board meeting the Board members approved the use of an internal literacy and numeracy assessment as part of the admissions process in order to assess an applicant's literacy and numeracy skills necessary for participation in the CTHSS 9th grade program. It was requested that the existing Admissions

Policy be revised and brought back to the Board for approval. The revision was to include under follow-up activities, grade variation and how this correlates with success in the trade area.

Superintendent Torres presented the revised admissions policy to the board members.

A motion was called at this time.

Ms. Eichstaedt moved, Dr. De Filippis seconded, that the committee agrees to recommend to the CTHSS Board approval of the use of an internal literacy and numeracy assessment as part of the admissions process in order to assess an applicant's literacy and numeracy skills necessary for participation in the CTHSS 9th grade program.

Vote:	In Favor:	De Filippis, Eichstaedt, Hoecklin, Keavney-Maruca, Trefry
	Opposed:	0
	Abstained:	0
	Absent:	0

Motion carried unanimously.

A copy of the executive summary and revised admissions policy is included in the official file of this meeting.

B. CTHSS Legislative Proposal: Schools of Aviation

Superintendent Torres reviewed with the Committee members the CTHSS 2017 Legislative Proposal request. The CTHSS wishes for C.G.S. Section 10- 10-95 be amended to add **Aviation as a postsecondary program at CT Aero Tech School for Aviation and Stratford School for Aviation**. Since the 1930's, the adult aviation programs have been offered through the CTHSS. However, in June 2015, the requirements for eligibility for Title IV have changed. Title IV makes it possible for students to receive Pell Grants. In order for a school to be approved for Title IV the school must be legally authorized by the State to provide a postsecondary education program. The enforcement of these State authorization requirements for institutions was previously stayed from July 1, 2011, to July 1, 2015, to allow States and institutions to prepare. After that date, postsecondary institutions are expected to demonstrate compliance with the requirements. Institutions that are not compliant with the State authorization regulations under 34 CFR 600.9(a) and (b) may lose their eligibility to participate in Title IV programs.

The CTHSS recommends that the Aviation program at two sites be authorized as a postsecondary program. If approved by the CTHSS Board, the Legislative Proposal will be forwarded to the Department of Education for submission to the General Assembly.

A motion was called at this time.

Mr. Trefry moved, Mr. Hoecklin seconded, that the committee agrees to recommend to the CTHSS Board, pursuant to Section 10-95 of the Connecticut General Statutes approval of the following Legislative Proposal for submission to the 2017 Session of the General Assembly:

Sec. 10-95. b. The technical high school system board shall offer full-time, part-time and evening programs in vocational, technical and technological education and training, **including Aviation as a postsecondary program at CT Aero Tech School for Aviation and Stratford School for Aviation**. The board may make regulations controlling the admission of students to any such school. The Commissioner of Education, in accordance with policies established by the board, may appoint and remove members of the staffs of such schools and make rules for the management of and expend the funds provided for the support of such schools. The board may enter into cooperative arrangements with local and regional

boards of education, private occupational schools, institutions of higher education, job training agencies and employers in order to provide general education, vocational, technical or technological education or work experience.

Vote:	In Favor:	De Filippis, Eichstaedt, Hoecklin, Keavney-Maruca, Trefry
	Opposed:	0
	Abstained:	0
	Absent:	0

Motion carried unanimously.

A copy of the Authorization to Submit Legislative Proposals to the 2017 General Assembly Executive Summary dated September 20, 2016 is included in the official file of this meeting.

C. Strategic Plan – Readiness Continuum

The three year CTHSS Strategic Plan focuses on creating CTHSS students that are life ready. The Board has charged the CTHSS to come up with realistic metrics to evaluate student readiness for college and/or career. Superintendent Torres reported that this topic was researched over the summer by Dr. St. Onge. Part of Dr. St. Onge’s work was to do a crosswalk between the indicators in the new state accountability report card and the requisites or the expectations the CTHSS has of students. The Superintendent explained to board members that in creating the profile special attention was given to the outcomes of CTHSS students as these are different from a comprehensive high school program.

Superintendent Torres introduced Dr. Barbara St. Onge, Education Consultant and School Improvement Specialist and expert on college and career readiness to the Committee members. Dr. St. Onge walked the Committee members through her work developed in terms of a CTHSS student profile. Dr. St. Onge provided an overview of the CTHSS recommended model for the Career Readiness Continuum adapted from David T. Conley’s Readiness Continuum Model.

The proposed Career Readiness Continuum includes work ready, job ready, college ready and career ready indicators aligned with representative data to determine a student’s academic career growth throughout the four years.

The Committee endorsed this model and made the following recommendations:

- Incorporate a clear definition of life ready to include: community service, professionalism, and ethics
- Clarify stackable credentials and possibly explore as a graduation requirement
- Continue the conversation to determine how to profile each student’s progress

It was agreed by the Committee members that the CTHSS Student Profile be presented to the full CTHSS Board at their September 20, 2016 meeting.

The Committee members thanked Superintendent Torres and Dr. St. Onge for all of their hard work. Superintendent Torres thanked the Board for the challenge.

A copy of the article “A Complete Definition of College and Career Readiness by David T. Conley, PhD and the CTHSS Student Profile Diagram is included in the official file of this meeting.

V. The Next Meeting of the Subcommittee on Quality and Policy

The next meeting of the committee will be held on October 14, 2016.

VI. Adjourn

The meeting was adjourned at 1:55 PM.

Prepared by:
Diane Curtis, Administrative Assistant