



Student Use of Artificial Intelligence Technologies

I. Introduction

This policy outlines the guidelines and regulations for the use of Generative Artificial Intelligence (AI) within CTECS to promote responsible and ethical AI usage while harnessing its educational potential. For this policy, the term “AI” means technology that can generate new and original content such as text, images, videos, code, music, data or other content. When used appropriately, AI can enhance learning experiences, promote critical thinking, and prepare students for the future. However, it is crucial to ensure that AI is utilized responsibly by students in the school environment, avoiding plagiarism and the propagation of misinformation, bias or harmful content.

II. Responsible Use of AI

- **Authorized AI Tools**: Only authorized AI tools and applications, approved by the school administration, may be used on school premises or for school-related activities. Students must adhere to the approved list of AI resources.
- **Plagiarism Prevention**: AI tools may be used to assist students in identifying and preventing plagiarism. Students are encouraged to review their work to ensure originality, and to detect the difference between paraphrasing and plagiarism.
- **Information Accuracy**: It is essential to critically evaluate information obtained through AI tools. Students and educators must verify the accuracy of AI-generated content and use reliable sources to cross-reference information.
- **Nondiscrimination**: AI tools and applications shall be assessed by school officials prior to approval to ensure that no such system shall result in any unlawful discrimination against any individual or group or has any unlawful disparate impact on any individual or group on the basis of any actual or perceived differentiating characteristic, including, but not limited to, age, genetic information, color, ethnicity, race, creed, religion, national origin, ancestry, sex, gender identity or expression, sexual orientation, marital status, familial status, pregnancy, veteran status, disability or lawful source of income.

III. Prohibitions

- **Plagiarism**: Plagiarism, whether facilitated by AI or not, is strictly prohibited. Students are

expected to produce original work and provide proper citations when using AI-generated content.

- Misinformation: Creating, sharing, or promoting false information or AI-generated content with malicious intent is prohibited. Students should use AI to enhance their understanding of subjects, not to deceive or misinform.
- Unapproved AI Tools: The use of unauthorized AI tools, software, or hardware on school premises or for school-related activities is strictly forbidden.
- Nondiscrimination: The district's policy of nondiscrimination applies to the use of AI. CTECS does not discriminate in any employment practice, education program or educational activity on the basis of a protected class. AI tools shall not be used by anyone in the school community in a manner that creates or perpetuates discriminatory content.

IV. Instructional Use of AI

- Curriculum Integration: Teachers are encouraged to incorporate AI-related topics and tools into the curriculum to familiarize students with AI technology and its ethical use as appropriate to the lesson.
- AI Projects: Students may engage in AI-related projects that align with educational objectives and ethical guidelines. These projects should encourage critical thinking, problem-solving, and creativity.
- Ethical Education: The school will provide educational resources and guidance to help students understand the ethical implications of AI, including issues related to bias, discriminatory impact, misinformation, privacy, and fairness.

V. Accountability and Consequences

Violations of this AI usage policy will be subject to appropriate disciplinary action, as determined by the school administration. Consequences may include warnings, academic penalties, or more severe measures, depending on the severity and repetition of the offense.

The school will provide opportunities for students and educators to undergo AI ethics training to ensure responsible usage.

VI. Review and Amendments

This policy will be reviewed periodically to ensure its relevance and effectiveness. Amendments may be made as necessary to reflect changes in AI technology and educational best practices.

VII. Conclusion

CTECS recognizes the transformative potential of AI in education and is committed to ensuring its responsible use. By adhering to this policy, we aim to harness the benefits of AI while instilling in our students the importance of ethical behavior and critical thinking in the digital age.

By signing the acknowledgement, all members of the school community acknowledge their commitment to abide by this AI usage policy.

Legal Reference:

Public Act 23-16, An Act Concerning Artificial Intelligence, Automated Decision-Making and Personal Data Privacy

*Dr. Justin Lowe, Interim Superintendent
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