



CTECS Admissions Process Fact Sheet

CTECS welcomes a fully diverse, trade-based high school population that offers high-quality educational opportunities to all students in grades 9-12. CTECS has been working diligently, in collaboration with the CT State Department of Education, over many weeks to further improve our Admissions process so that we are in full alignment with all state and federal guidelines and statutes, including all state and federal statutes regarding the admission of Special Education students. The following steps have been taken in efforts to further ensure that the CTECS admissions process is fully inclusionary, offering a trade-based and academic education to all students who may express interest in our schools and programs:

Step 1: the CTECS Executive Director, working closely with the CTECS Admissions Director, eliminated the Safety Committee and its adjudication of applicants as part of the CTECS Admissions process - *effective August of 2024*.

Step 2: the CTECS Executive Director, as part of an all-inclusive and collaborative group including the CTECS Admissions Director, the CTECS and the CT State Department of Education (CT SDE) Special Education Directors, the CT SDE Regional School Choice Office officials, and attorneys from both CTECS and the CT SDE, met on Thursday July 11th, Friday September 5th, and Wednesday September 25th to review additional areas of the CTECS admissions process in need of improvement and to move forward with an immediate CTECS Admissions Action Plan draft, including concrete action steps to demonstrate growth and improvement for the 2024-25 school year and beyond.

Step 3: During the September 25th meeting, the group reviewed and discussed the CTECS Admissions Action Plan draft, as submitted by the CTECS Executive Director. The initial review of the Action Plan draft was met with unanimously positive feedback from both CTECS and SDE personnel. At the end of the meeting, the group agreed to submit the draft Admissions Action Plan to the CT SDE Commissioner for further review and approval.

Step 4: The CTECS Executive Director distributed the Action Plan draft via email to all forementioned meeting attendees and submitted a copy of the draft to the CT SDE Commissioner for review on September 25th.

Step 5: The group agreed to meet monthly in order to continue work on the CTECS Admissions Action Plan draft, so as to ensure sequential and consistent improvement and evaluation of the CTECS admissions process throughout the 2024-25 school year, including an end-of-year process evaluation that would be submitted to the State Department of Education Commissioner.

Step 6: The Admissions group will continue to meet monthly to immediately and fully enact the approved CTECS Admissions Action Plan. The first meeting will take place on November 14, 2024. A final copy of the approved Action Plan will be published and publicly distributed.

The Executive Director and the Director of Admissions will continue regular meetings and updates regarding next steps and the CTECS Admissions process throughout this school year.